

Co-ordinates

we expect pupils to:

- Use a co-ordinate system to locate a point on a grid
- Number the grid lines rather than the spaces
- Use the terms across/back and up/down for the different directions
- Use a comma to separate as follows : 3 across 4 up = (3,4)

We expect pupils to:

- Use co-ordinates in all four quadrants to plot positions.

WORKED EXAMPLE:

Plot the following points: M (5,2), A (7,0), T (0,4), H (-4,2), S (-3,-2)

